

A Graduate Agenda: Teaching Clinical Puzzles & Collaborative Practices as Tools for Practice Development & Clinical Leadership

8th International Practice Development Conference 2008
'Enhancing Practice'
8-10 October 2008

By example a post graduate course which is available to
masters and post graduate diploma students...

Content/Foci of the Course

- Collaborative practices
 - Co-operative clinical puzzling
 - Engagement
 - Future action oriented focus
- ... as foundations for practice development & leadership



Teacher Praxis

We want students to...

✓ Enjoy Explore &
Experience Relevant
Concepts & Theories

✓ Imagine
Find & Feel
✓ Personal &
Clinical
Resonance

✓ Enjoy & Experience
Personal & Social Learning
(Class / Professional /
Workplace)



✓ Creatively explore, locate & generate
informed action in the workplace
(hypothetical or actual)

12/5/2008

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Teaching & the Nature of Knowledge

(Skilbeck 1983)

- Through the reflection on the experience of inquiring teachers/students are engaged in a quest for knowledge & understanding.
- They cannot be held to be educationally engaged by knowledge that is presented merely as authoritative or utilitarian

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Pedagogical Strategies

- Theoretical constructs as tools
- Workplace as the praxiological site for engagement

Views on Knowledge as Socially Constructed

- People are both the creators & the products of the social situations in which we live
- Experiences carry different meanings for individuals & groups
- Problems & puzzles in the lived world are more often social matters rather than individual matters – they require collective /common action to be resolved & advanced
- Practical understanding & local theorising is specific to the situation - we draw on many forms of knowledge & construct new knowledge in the process. We carry this embodied and social knowledge & progressively rely on it in our social actions

New practical theory and action based interventions...

Pedagogical Strategies

These forge

- New practical inquiries
- New syntheses & analyses of workplace cultures
- New ground for empirically founded studies

- Theoretical constructs as tools
- Workplace as the praxiological site for engagement

How can dialogue as an approach to communication assist in promoting a more collaborative workplace?

- Practice development praxiologies...

1 Student interest –practical workplace...

Critically thinking through practical dialogical conditions in the context of the workplace that are supporting, containing, or reducing the effectiveness of collaboration... Exploring theoretical ideas in relation to this – trialling how they might be applied as tools for intervention in the work place - to achieve practical success

2 Educational interest... Teacher, student, curriculum, inquiry material – generating the medium for learning and development ; practical & academic out comes for student, practice based theoretical education for the academy, skilled development of inquiry as educational process

3 Research & theory development interest... New agendas and synergistic mixes – documented & reported, available for further analysis and stimulation of formal inquiry agendas... Conceptual and theoretical

An exploration of the critical elements for staff
engagement in a busy Emergency
Department

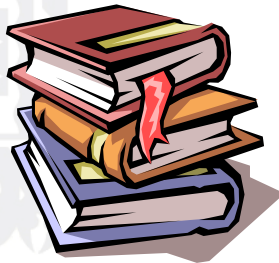
- Practice development praxiologies...
 - Similarly consider how these three aspects would also be present and emergent from this students topic of interest...
- 1 Student interest –practical workplace...
 - 2 Educational interest...
 - 3 Research & theory development interest...

-Holistic Durability –
An exploration applying practice development
components within a holistic framework to
address the working lives of palliative nurses
for the long term

- Practice development praxiologies...
 - And in this one
- 1 Student interest –practical workplace...
 - 2 Educational interest...
 - 3 Research & theory development interest...

Theory-Practice

- The special place/impact/potential of graduate education... To influence practice development theory, practice, research and workplace environments



Critical questions addressed in this presentation

- How can new pedagogical processes support practice development initiatives & practices?
- How does using the pedagogical process of 'theoretical constructs as tools' assist graduate students to puzzle the relationships of new theory to their workplace issues & interests?
- How can graduate study & education which is framed around the 'workplace as a praxiological site for engagement' generate scholarly extension and new applications of practice development theory?
- TIME FOR DISCUSSION....

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