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Changing practice through  
action-research to prevent  
phlebitis



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Changing practice through action-research to prevent phlebitis

Reconnaissance 2004

Problem: In our ward, patients with a peripheral infusion develop too much phlebitis

First cycle: technical practice development

Literature review

Value clarification

Action learning sets

Data on patient care (base-line measurement)

Second cycle: emancipatory practice development

Implementation of an e.b. protocol

Changing environment

Critical attitude of 6 nurses

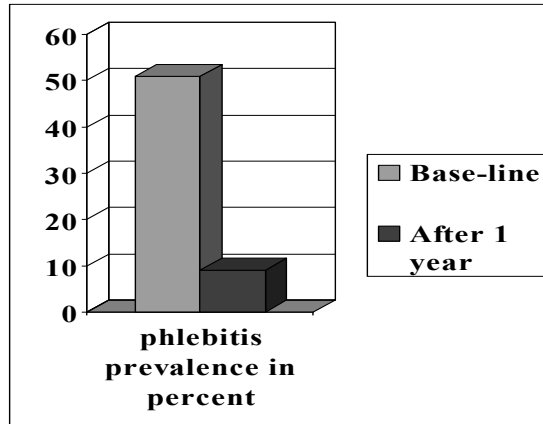
Data on patient care post measurement with effects (2005)



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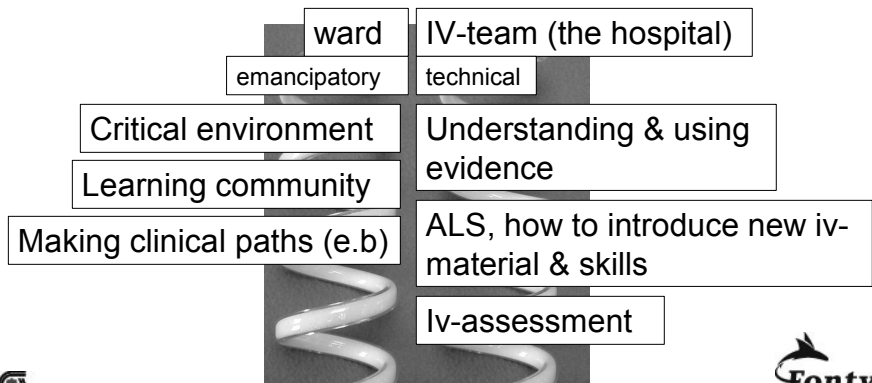


## Prevalence of phlebitis on our ward



## Changing practice through action-research to prevent phlebitis

Expected third cycles 2006:

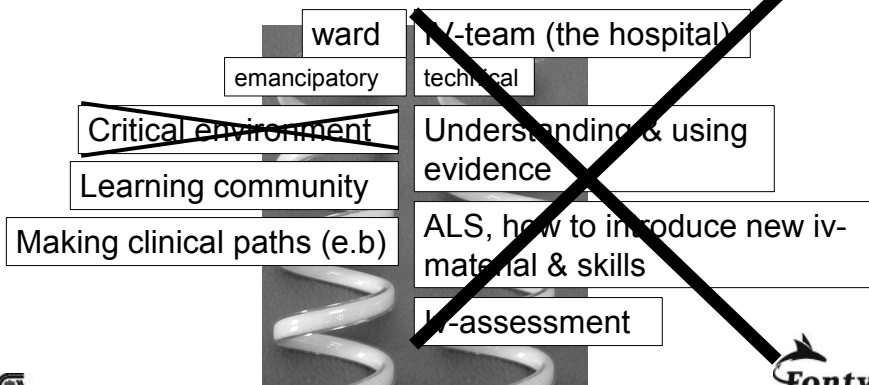


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## Changing practice through action-research to prevent phlebitis

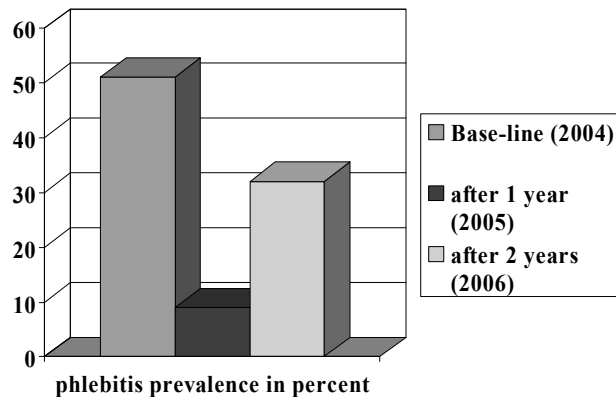
Expected third cycles 2006:



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## Prevalence of phlebitis on our ward



## Conclusion

- The conclusion of this study is that systematic, supported practice development is not temporary event. You must support or otherwise it will fade away in the daily practice.

## Learning community Care innovation unit

- Working with
- Implementa
- Nursing rou
- Responsibil
- Action learn
- Creating m

## Future

- Better evidence based care
- Better nurses

Trust the process

Questions

Discussion